

ANNOTATION CHECKLIST

Student _____ Teacher _____ Date _____

_____ Includes targeted annotation symbols/marks

[_____] Writes numbers to track the sequence of ideas/events

[_____] Circles key words/phrases that are confusing

[_____] Attempts to use context clues and/or word parts for resolving confusing words or phrases

[_____] Underlines the central idea or major points (use vertical lines for longer statements)

[_____] Places symbols in the margin to note key ideas, questions, or summaries

[_____] Writes page numbers to show where related ideas can be found

_____ Includes margin notes that explain the meaning of the symbols/marks

_____ Includes margin notes that reveal personal comments/questions

_____ Includes revised or new annotations based on rereading and/or collaborative conversations

_____ Annotations are legible and useful for future oral or written tasks

Comments: